

SPANISH, B.A.

Did you know that by 2050 the United States could have more Spanish speakers than any other country (<http://qz.com/441174/by-2050-united-states-will-have-more-spanish-speakers-than-any-other-country/>)?

Spanish continues to gain ground as a widely spoken, national and international language, making the ability to communicate effectively in both written and spoken Spanish an invaluable intellectual, social, cultural, and professional resource. Spanish is the official or co-official language of 21 countries, and with more than 400 million speakers worldwide (projected increase to about 530 million by 2050), it is the third most widely spoken language on the planet after Mandarin and English.

What can you do with a Spanish major?

The following are just a few of the many career paths for which proficiency in spoken and written Spanish can be a valuable asset:

- Bilingual and second language education
- Medical, legal, and business professions
- Journalism
- Travel industry
- Translation
- Interpretation
- Non-governmental/nonprofit work
- Library science
- Foreign service

HOW TO GET IN

Students may declare at any time in consultation with the Spanish undergraduate advisor.

Students declared in the Spanish major are not eligible to declare the Certificate in Spanish Studies for Business Students.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatetext>) section of the *Guide*.

General Education

- Breadth–Humanities/Literature/Arts: 6 credits
- Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth–Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (B.A.)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.

Foreign Language

- Complete the fourth unit of a foreign language; OR
- Complete the third unit of a foreign language and the second unit of an additional foreign language.

L&S Breadth

- 12 credits of Humanities, which must include 6 credits of literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.

Liberal Arts and Science Coursework Complete at least 108 credits.

Depth of Intermediate/Advanced work Complete at least 60 credits at the intermediate or advanced level.

Major Declare and complete at least one major.

Total Credits Complete at least 120 credits.

UW-Madison Experience

- 30 credits in residence, overall; and
- 30 credits in residence after the 86th credit.

Quality of Work

- 2.000 in all coursework at UW–Madison
- 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

Code	Title	Credits
Introductory Courses (complete all):		
SPANISH 223	Introduction to Hispanic Cultures	3
SPANISH 224	Introduction to Hispanic Literatures	3
SPANISH 225	Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish	3
SPANISH 311	Advanced Language Practice	3
Survey Literature (complete one):		3
SPANISH 322	Survey of Early Hispanic Literature	
SPANISH 324	Survey of Modern Spanish Literature	
SPANISH 326	Survey of Spanish American Literature	
Linguistics (complete one):		3
SPANISH 320	Spanish Phonetics	
SPANISH 321	The Structure of Modern Spanish	
SPANISH 327	Introduction to Spanish Linguistics	
SPANISH 331	Spanish Applied Linguistics	
SPANISH 420	Advanced Spanish Phonetics	
SPANISH/ FRENCH/ ITALIAN/ PORTUG 429	Introduction to the Romance Languages	
SPANISH 430	Spanish in the United States	
SPANISH 446	Topics in Spanish Linguistics	
SPANISH 474	Study Abroad in Spanish Linguistics	
Culture/Civilization		3
SPANISH 361	Spanish Civilization	
SPANISH 363	Spanish American Civilization	
SPANISH/ CHICLA 364	Survey of Latino and Latina Popular Culture	
SPANISH/ ENVIR ST 445	Culture and the Environment in the Luso-Hispanic World	
SPANISH 468	Topics in Hispanic Culture	
SPANISH/ CHICLA 469	Topics in Latinx Culture	
SPANISH 472	Hispanic Screen Studies	
SPANISH 476	Study Abroad in Hispanic Cultures	
SPANISH 477	Latin American Rock Cultures	
SPANISH/ CHICLA 478	Border and Race Studies in Latin America	
SPANISH 480	Topics in Latin American Performance/Visual Studies	
SPANISH 490	Race, Religion and Ethnicity in the Age of Empire	

Additional Culture/Civilization or Targeted Language Skills 3

<i>Targeted Language Skills courses:</i>	
SPANISH 317	Spanish for Nursing
SPANISH 318	Spanish for Pharmacy
SPANISH 319	Topics in Spanish Language Practice
SPANISH 323	Advanced Language Practice with Emphasis on Expository Writing
SPANISH 325	Advanced Conversation
SPANISH/ INTL BUS 329	Spanish for Business
SPANISH 359	Spanish Business Area Studies
SPANISH 473	Study Abroad in Spanish Language Practice

Electives to reach 36 credits in the major, chosen from: 12

SPANISH courses numbered 400-699	
<i>One (and only one) SPANISH course numbered 400-699 may be replaced by one (and only one) of the following three courses:</i>	
LITTRANS 245	Topics in Spanish American Literature in Translation
LITTRANS 252	Spanish Literary Masterpieces in Translation
PORTUG 301	Intensive Portuguese

Total Credits 36

FACULTY ENGAGEMENT

At least 6 credits of SPANISH at or above the 400-level must be taken while physically on the UW-Madison campus.

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in SPANISH and all major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, taken in residence¹
- 15 credits in SPANISH, taken on the UW-Madison campus

HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Spanish undergraduate advisor.

HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.500 GPA for all SPANISH courses 300 level and higher
- Complete the following coursework, taken for Honors, with individual grades of B or better:
 - 6 credits, SPANISH 327 to SPANISH 680
 - 3 credits, SPANISH 300 to SPANISH 680
 - A two-semester Senior Honors Thesis in SPANISH 681 and SPANISH 682 for at least 6 credits.²

FOOTNOTES

1

Courses numbered above SPANISH 311 Advanced Language Practice are considered upper-level in the major.

2

In certain circumstances (particularly when the student is an Honors candidate in two or more departments), 6 credits in literature, linguistics, or cultural studies at the 500 or 600 level, excluding SPANISH 681, SPANISH 682, SPANISH 691, SPANISH 692, and SPANISH 699, may be substituted for the Honors Thesis, upon recommendation by the Spanish undergraduate advisor.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Develop communication skills in Spanish and integrate these skills to exchange and assess ideas effectively and with level-appropriate accuracy in written and spoken Spanish.
2. Demonstrate understanding of linguistic, pragmatic, sociolinguistic, and stylistic features of written and spoken Spanish, understand how they influence meaning, and apply these features in level-appropriate ways in writing and speech.
3. Demonstrate knowledge of Hispanic cultures across historical epochs, including awareness of the social, cultural, and linguistic diversity that characterizes the Spanish-speaking world.
4. Demonstrate familiarity with and apply basic methods of literary and/or linguistic analysis, which for literary analysis includes interpretation of written texts and other forms of artistic/cultural creation, both in and of themselves and in the context of the particular social, cultural, and historical milieus in which they were created.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

First Year

Fall	Credits	Spring	Credits
SPANISH 203	4	SPANISH 204	4
Communication A	3	Quantitative Reasoning A or Intermediate/Advanced COMP SCI/MATH/STAT (if B.S.)	3
Social Science Breadth	3	Science Breadth	3
Electives	5	Electives	5
15		15	

Second Year

Fall	Credits	Spring	Credits
SPANISH 226	3	SPANISH 223	3
SPANISH 225	3	SPANISH 224	3
Communication B ^{Do} not take in same semester as SPANISH 311.	3	Ethnic Studies	3
Physical Science Breadth	3	Social Science Breadth	3
Elective	3	Elective	3
15		15	

Third Year

Fall	Credits	Spring	Credits
SPANISH 311 ^{Do} not take in same semester as Communication B.	3	Spanish Survey Literature course	3
Advanced Spanish Linguistics course	3	Advanced Spanish Culture/Civilization course	3
Quantitative Reasoning B or Intermediate/ Advanced COMP SCI/ MATH/STAT (if B.S.)	3	Biological Science Breadth	3
Social Science Breadth	3	Electives	6
Elective	3		
15		15	

Fourth Year

Fall	Credits	Spring	Credits
Advanced Spanish Culture/Civilization course or Optional Targeted Language Skills course	3	400 level Spanish Elective	3

400 level Spanish Elective	3 400 level Spanish Elective	3
400 level Spanish Elective	3 Social Science Breadth	3
Science Breadth Elective	3 Electives	6
	3	
	15	15

Total Credits 120

ADVISING AND CAREERS

ADVISING

Karen Francis, Undergraduate Advisor

karen.francis@wisc.edu

608-265-3183

1008 Van Hise Hall

1220 Linden Drive

Spanish & Portuguese Undergraduate Advising (<https://spanport.wisc.edu/undergrad-advising/>)

CAREERS

International Directions Advisor

1322 Van Hise Hall

1220 Linden Drive

<https://languages.wisc.edu/beyond/careers> (<https://languages.wisc.edu/beyond/careers/>)

L&S CAREER RESOURCES

Every L&S major opens a world of possibilities. SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps students turn the academic skills learned in their major, certificates, and other coursework into fulfilling lives after graduation, whether that means jobs, public service, graduate school or other career pursuits.

In addition to providing basic support like resume reviews and interview practice, SuccessWorks offers ways to explore interests and build career skills from their very first semester/term at UW all the way through graduation and beyond.

Students can explore careers in one-on-one advising, try out different career paths, complete internships, prepare for the job search and/or graduate school applications, and connect with supportive alumni and even employers in the fields that inspire them.

- SuccessWorks (<https://careers.ls.wisc.edu/>)
- Set up a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Enroll in a Career Course (<https://successworks.wisc.edu/career-courses/>) - a great idea for first- and second-year students:
 - INTER-LS 210 L&S Career Development: Taking Initiative (1 credit)
 - INTER-LS 215 Communicating About Careers (3 credits, fulfills Comm B General Education Requirement)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
 - INTER-LS 260 Internship in the Liberal Arts and Sciences
- Activate your Handshake account (<https://successworks.wisc.edu/handshake/>) to apply for jobs and internships from 200,000+ employers recruiting UW-Madison students

- Learn about the impact SuccessWorks has on students' lives (<https://successworks.wisc.edu/about/mission/>)

PEOPLE

Professors Alcalá-Galán, Beilin, Bilbija, Close, De Ferrari, Egea, Goldgel-Carballo, Hernández, Hutchinson, Medina, Podestá, Rao, Sanchez, Sapega, Tejedo-Herrero

Associate Professors Ancos-García, Armstrong, Cerezo Paredes, Pellegrini, Stafford

Lecturer Mercado

Teaching Faculty Álvarez Oquendo, Fondow, Neumayer, Pujol, Rodríguez-Guridi

Editor Ríos Rodríguez

Department Administrator Deavers

Administrative Assistant Weeks

Financial Specialist Deavers

Graduate Program Manager Zimmer

Undergraduate Advisor Francis