Did you know that by 2050 the United States could have more Spanish speakers than any other country (http://qz.com/441174/by-2050-united-states-will-have-more-spanish-speakers-than-any-other-country/)?

Spanish continues to gain ground as a widely spoken, national and international language, making the ability to communicate effectively in both written and spoken Spanish an invaluable intellectual, social, cultural, and professional resource. Spanish is the official or co-official language of 21 countries, and with more than 400 million speakers worldwide (projected increase to about 530 million by 2050), it is the third most widely spoken language on the planet after Mandarin and English.

What can you do with a Spanish major?

The following are just a few of the many career paths for which proficiency in spoken and written Spanish can be a valuable asset:

- Bilingual and second language education
- Medical, legal, and business professions
- Journalism
- Travel industry
- Translation
- Non-governmental/nonprofit work
- Library science
- Foreign service

HOW TO GET IN

Students may declare at any time in consultation with the Spanish undergraduate advisor.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext) section of the Guide.

General Education
- Breadth— Humanities/Literature/Arts: 6 credits
- Breadth— Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth— Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (B.S.)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Foreign Language Complete the third unit of a foreign language.

L&S Breadth Complete:
- 12 credits of Humanities, which must include at least 6 credits of Literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework Complete at least 60 credits at the Intermediate or Advanced level.

Major Declare and complete at least one major.

Total Credits Complete at least 120 credits.

UW-Madison Experience Complete both:
- 30 credits in residence, overall, and
- 30 credits in residence after the 86th credit.

Quality of Work Complete both:
- 2.000 in all coursework at UW–Madison
- 2.000 in Intermediate/Advanced level coursework at UW–Madison

NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.
## REQUIREMENTS FOR THE MAJOR

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introductory Courses (complete all):</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 223</td>
<td>Introduction to Hispanic Cultures</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 224</td>
<td>Introduction to Hispanic Literatures</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 225</td>
<td>Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 311</td>
<td>Advanced Language Practice</td>
<td>3</td>
</tr>
<tr>
<td><strong>Survey Literature (complete one):</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 322</td>
<td>Survey of Early Hispanic Literature</td>
<td></td>
</tr>
<tr>
<td>SPANISH 324</td>
<td>Survey of Modern Spanish Literature</td>
<td></td>
</tr>
<tr>
<td>SPANISH 326</td>
<td>Survey of Spanish American Literature</td>
<td></td>
</tr>
<tr>
<td><strong>Linguistics (complete one):</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 320</td>
<td>Spanish Phonetics</td>
<td></td>
</tr>
<tr>
<td>SPANISH 321</td>
<td>The Structure of Modern Spanish</td>
<td></td>
</tr>
<tr>
<td>SPANISH 327</td>
<td>Introduction to Spanish Linguistics</td>
<td></td>
</tr>
<tr>
<td>SPANISH 331</td>
<td>Spanish Applied Linguistics</td>
<td></td>
</tr>
<tr>
<td>SPANISH 420</td>
<td>Advanced Spanish Phonetics</td>
<td></td>
</tr>
<tr>
<td>SPANISH/ FRENCH/ITALIAN/ PORTUG 429</td>
<td>Introduction to the Romance Languages</td>
<td></td>
</tr>
<tr>
<td>SPANISH 327</td>
<td>Survey of Spanish American Literature</td>
<td></td>
</tr>
<tr>
<td>SPANISH 446</td>
<td>Topics in Spanish Linguistics</td>
<td></td>
</tr>
<tr>
<td>SPANISH 474</td>
<td>Study Abroad in Spanish Linguistics</td>
<td></td>
</tr>
<tr>
<td><strong>Culture/Civilization</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SPANISH 361</td>
<td>Spanish Civilization</td>
<td></td>
</tr>
<tr>
<td>SPANISH 363</td>
<td>Spanish American Civilization</td>
<td></td>
</tr>
<tr>
<td>SPANISH/ CHICLA 364</td>
<td>Survey of Latino and Latina Popular</td>
<td></td>
</tr>
<tr>
<td>SPANISH/ ENVIR ST 445</td>
<td>Culture and the Environment in the Luso-Hispanic World</td>
<td></td>
</tr>
<tr>
<td>SPANISH 468</td>
<td>Topics in Hispanic Culture</td>
<td></td>
</tr>
<tr>
<td>SPANISH/ CHICLA 469</td>
<td>Topics in Latinx Culture</td>
<td></td>
</tr>
<tr>
<td>SPANISH 472</td>
<td>Hispanic Screen Studies</td>
<td></td>
</tr>
<tr>
<td>SPANISH 476</td>
<td>Study Abroad in Hispanic Cultures</td>
<td></td>
</tr>
<tr>
<td>SPANISH 477</td>
<td>Latin American Rock Cultures</td>
<td></td>
</tr>
<tr>
<td>SPANISH/ CHICLA 478</td>
<td>Border and Race Studies in Latin America</td>
<td></td>
</tr>
<tr>
<td>SPANISH 480</td>
<td>Topics in Latin American Performance/Visual Studies</td>
<td></td>
</tr>
<tr>
<td>SPANISH 490</td>
<td>Race, Religion and Ethnicity in the Age of Empire</td>
<td></td>
</tr>
<tr>
<td><strong>Additional Culture/Civilization or Targeted Language Skills</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Targeted Language Skills courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPANISH 317</td>
<td>Spanish for Nursing</td>
<td></td>
</tr>
<tr>
<td>SPANISH 318</td>
<td>Spanish for Pharmacy</td>
<td></td>
</tr>
<tr>
<td>SPANISH 319</td>
<td>Topics in Spanish Language Practice</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives to reach 36 credits in the major, chosen from:</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPANISH courses numbered 400-699</td>
<td></td>
</tr>
<tr>
<td>One (and only one) SPANISH course numbered 400-699 may be replaced by one (and only one) of the following three courses:</td>
<td></td>
</tr>
<tr>
<td>LITTRANS 245 Topics in Spanish American Literature in Translation</td>
<td></td>
</tr>
<tr>
<td>LITTRANS 252 Spanish Literary Masterpieces in Translation</td>
<td></td>
</tr>
<tr>
<td>PORTUG 301 Intensive Portuguese</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits 36**

### FACULTY ENGAGEMENT
At least 6 credits of SPANISH at or above the 400-level must be taken while physically on the UW-Madison campus.

### RESIDENCE AND QUALITY OF WORK
- 2.000 GPA in SPANISH and all major courses
- 2.000 GPA on at least 15 credits of upper-level work in the major, taken in residence¹
- 15 credits in SPANISH, taken on the UW–Madison campus

### HONORS IN THE MAJOR
Students may declare Honors in the Major in consultation with the Spanish undergraduate advisor.

**HONORS IN THE MAJOR REQUIREMENTS**
To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:
- Earn a 3.300 University GPA
- Earn a 3.500 GPA for all SPANISH courses 300 level and higher
- Complete the following coursework, taken for Honors, with individual grades of B or better:
  - 6 credits, SPANISH 327 to SPANISH 680
  - 3 credits, SPANISH 300 to SPANISH 680
  - A two-semester Senior Honors Thesis in SPANISH 681 and SPANISH 682 for at least 6 credits.²

### FOOTNOTES
¹ Courses numbered above SPANISH 311 Advanced Language Practice are considered upper-level in the major.
² In certain circumstances (particularly when the student is an Honors candidate in two or more departments), 6 credits in literature, linguistics, or cultural studies at the 500 or 600 level, excluding SPANISH 681, SPANISH 682, SPANISH 691, SPANISH 692, and SPANISH 699, may be substituted for the Honors Thesis, upon recommendation by the Spanish undergraduate advisor.
UNIVERSITY DEGREE REQUIREMENTS

Total Degree
To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency
Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work
Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Develop communication skills in Spanish and integrate these skills to exchange and assess ideas effectively and with level-appropriate accuracy in written and spoken Spanish.

2. Demonstrate understanding of linguistic, pragmatic, sociolinguistic, and stylistic features of written and spoken Spanish, understand how they influence meaning, and apply these features in level-appropriate ways in writing and speech.

3. Demonstrate knowledge of Hispanic cultures across historical epochs, including awareness of the social, cultural, and linguistic diversity that characterizes the Spanish-speaking world.

4. Demonstrate familiarity with and apply basic methods of literary and/or linguistic analysis, which for literary analysis includes interpretation of written texts and other forms of artistic/cultural creation, both in and of themselves and in the context of the particular social, cultural, and historical milieus in which they were created.

FOUR-YEAR PLAN

SAMPLE FOUR-YEAR PLAN

This Sample Four-Year Plan is a tool to assist students and their advisor(s). Students should use it—along with their DARS report, the Degree Planner, and Course Search & Enroll tools—to make their own four-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests. As students become involved in athletics, honors, research, student organizations, study abroad, volunteer experiences, and/or work, they might adjust the order of their courses to accommodate these experiences. Students will likely revise their own four-year plan several times during college.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Credits</th>
<th>Spring Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>SPANISH 203 4</td>
<td>SPANISH 204 4</td>
</tr>
<tr>
<td>Spring</td>
<td>Communication A 3</td>
<td>Quantitative Reasoning 3</td>
</tr>
<tr>
<td></td>
<td>or Intermediate/ Advanced COMP SCI/ MATH/STAT (if B.S.)</td>
<td></td>
</tr>
<tr>
<td>Social Science Breadth</td>
<td>3</td>
<td>Science Breadth 3</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
<td>Electives 5</td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>SPANISH 226 3</td>
<td>SPANISH 223 3</td>
</tr>
<tr>
<td></td>
<td>SPANISH 225 3</td>
<td>SPANISH 224 3</td>
</tr>
<tr>
<td></td>
<td>Communication B 3</td>
<td>Ethnic Studies 3</td>
</tr>
<tr>
<td></td>
<td>Do not take in same semester as SPANISH 311.</td>
<td></td>
</tr>
<tr>
<td>Physical Science Breadth</td>
<td>3</td>
<td>Social Science Breadth 3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective 3</td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>SPANISH 311 3</td>
<td>Spanish Survey 3</td>
</tr>
<tr>
<td></td>
<td>Do not take in same semester as Communication B.</td>
<td>Literature course</td>
</tr>
<tr>
<td>Advanced Spanish Linguistics course</td>
<td>3</td>
<td>Advanced Spanish Culture/Civilization course 3</td>
</tr>
<tr>
<td>Quantitative Reasoning B or Intermediate/ Advanced COMP SCI/ MATH/STAT (if B.S.)</td>
<td>3</td>
<td>Biological Science Breadth 3</td>
</tr>
<tr>
<td>Social Science Breadth</td>
<td>3</td>
<td>Electives 6</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Fourth Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Advanced Spanish Culture/Civilization course or Optional Targeted Language Skills course 3</td>
<td>400 level Spanish Elective 3</td>
</tr>
<tr>
<td></td>
<td>400 level Spanish Elective 3</td>
<td>400 level Spanish Elective 3</td>
</tr>
<tr>
<td></td>
<td>400 level Spanish Elective 3</td>
<td>Social Science Breadth 3</td>
</tr>
<tr>
<td>Science Breadth</td>
<td>3</td>
<td>Electives 6</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credits 120
ADVISING AND CAREERS

ADVISING
Karen Francis, Undergraduate Advisor
karen.francis@wisc.edu
608-265-3183
1008 Van Hise Hall
1220 Linden Drive
Spanish & Portuguese Undergraduate Advising (https://spanport.wisc.edu/undergrad-advising/)

CAREERS
International Directions Advisor
1322 Van Hise Hall
1220 Linden Drive
https://languages.wisc.edu/beyond/careers (https://languages.wisc.edu/beyond/careers/)

L&S CAREER RESOURCES
SuccessWorks at the College of Letters & Science helps students leverage the academic skills learned in their major, certificates, and liberal arts degree; explore and try out different career paths; participate in internships; prepare for the job search and/or graduate school applications; and network with professionals in the field (alumni and employers). In short, SuccessWorks helps students in the College of Letters & Science discover themselves, find opportunities, and develop the skills they need for success after graduation.

SuccessWorks can also assist students in career advising, résumé and cover letter writing, networking opportunities, and interview skills, as well as course offerings for undergraduates to begin their career exploration early in their undergraduate career.

Students should set up their profiles in Handshake (https://careers.ls.wisc.edu/handshake/) to take care of everything they need to explore career events, manage their campus interviews, and apply to jobs and internships from 200,000+ employers around the country.

• SuccessWorks (https://careers.ls.wisc.edu/)
• Set up a career advising appointment (https://careers.ls.wisc.edu/make-an-appointment/)
• INTER-LS 210 L&S Career Development: Taking Initiative (1 credit, targeted to first- and second-year students)—for more information, see Inter-LS 210: Career Development, Taking Initiative (https://careers.ls.wisc.edu/inter-ls-210-career-development-taking-initiative/)
• INTER-LS 215 Communicating About Careers (3 credits, fulfills Com B General Education Requirement)
• Handshake (https://careers.ls.wisc.edu/handshake/)
• Learn how we’re transforming career preparation: L&S Career Initiative (http://ls.wisc.edu/lsci/)

PEOPLE
Professors Beilin, Bilbija, Close, Corfis, De Ferrari, Egea, Hernández, Hildner, Hutchinson, Medina, Podestá, Sanchez, Sapega
Associate Professors Alcalá-Galán, Ancos-García, Armstrong, Cerezo Paredes, Goldgel-Carballo, Pellegrini, Rao, Stafford, Tejedo Herrera
Senior Lecturers Álvarez Oquendo, Mercado
Faculty Associate Pujol
Associate Faculty Associates Fondow, Neumayer, Rodríguez-Guridi
Department Administrator Simpson
Graduate Coordinator Zimmer
Program Associate Tanner
Undergraduate Advisor Francis