**SCHOOL OF NURSING**

**POLICIES AND REGULATIONS**

The students, faculty, administration, and staff of the School of Nursing are part of the University of Wisconsin–Madison’s academic community, and as such, are subject to the policies, rules, and regulations of the university. In addition, the school and its respective programs may, as deemed necessary, develop their own policies and procedures to augment those of the university. Following are the specific School of Nursing policies and regulations that expand upon or differ from the policies of the university as a whole.

**ACADEMIC STATUS**

**Academic Actions (Warning, Probation, Drop)**

Every student (pre-nursing and nursing) is expected to maintain at least a 2.5 GPA on all work carried, whether passed or not, in each semester or summer session. Students who maintain this average are considered in **good standing**. Failure to earn this minimum GPA will result in the academic action of **warning, probation**, or dropped (academically dismissed). Students must be in good academic standing in order to be eligible for graduation.

If not on warning and:

1. Earns a GPA in a semester or summer session of 1.75–2.49 = warning
2. Earns a GPA in a semester or summer session of less than 1.75 = probation

If on warning and:

1. Earns a GPA in a semester or summer session of 1.75–2.49 = probation
2. Earns a GPA in a semester or summer session of less than 1.75 = dropped from the program

If on probation and:

1. Earns a GPA in a semester or summer session of 2.5 or above but cumulative GPA remains under 2.5 = continued probation
2. Earns a GPA in a semester or summer session of less than 2.5 or a nursing cumulative GPA below 2.5 = dropped from the program

In addition to the academic actions detailed above, nursing (NUR) students are placed on probation if they:

1. Earn a grade of F or NC in any nursing course, and/or
2. Earn a nursing cumulative GPA below 2.5

Any student on academic action will automatically be cleared of action status when the semester GPA is 2.5 or above and the cumulative GPA is 2.5 or above; and if NUR or NCP (i.e., BSN@Home) classification, the nursing cumulative GPA is at least 2.5 or above.

**Dean’s Honor List**

The purpose of the Dean’s Honor List is to recognize superior academic achievement of undergraduate students. Students must achieve a minimum GPA of 3.75 on a semester load of not fewer than 12 credits in order to be placed on the Dean’s Honor List. A notation of **Dean’s Honor List** will appear on the student’s grade report and transcript. Students who earn a semester GPA of 3.25–3.74 on 12 or more credits will receive a congratulatory statement on their end-of-semester grade report form.

**English as a Second Language**

All nursing students must be proficient in English to provide safe patient care and to be successful academically. Students facing challenges in these areas may be referred by self-identification, a faculty member, or advisor to support services. Although limited English proficiency in itself is not a reason for dismissal, it can interfere with a student’s ability to complete course requirements, leading to failure to progress or meet program requirements.

**Good Standing**

To be in good standing, students must maintain:

- a cumulative GPA of 2.5 or above, and
- a cumulative GPA of 2.5 or above on all nursing courses completed,
- a GPA of 2.5 or above in the semester just completed

**Graduating with Distinction**

Graduation with Distinction will be noted on the transcript of students who earned 60 or more credits at UW—Madison and a GPA that places them in the top 20 percent of those graduating from the School of Nursing that term.

**Satisfactory Academic Progress**

The time required to complete the program depends on the sequence of courses, plan of study, and placement availability in nursing courses. Students may complete the program in four years; however, additional semesters or summer sessions may be needed to fulfill requirements. If requirements for the degree have not been completed within five years after admission to the nursing major, the student’s academic record will be reviewed by the **Office of Academic Affairs** to establish additional requirements, if appropriate.

**PROGRESSION REQUIREMENTS**

Students must successfully complete all courses for each term before proceeding to the next term. Successful course completion in the School of Nursing requires students to earn a grade of C or Credit/CR (in the clinical course that are offered on a Credit/No Credit basis) in each required nursing (N#) course. Any student who earns a grade below C or does not receive credit for a clinical course must repeat the course and earn a C or higher (or CR in a clinical course) in order to progress in the program. Because nursing courses are not offered every semester, a student who does not successfully complete one or more courses during a term will fall off standard progression and will complete a modified program plan with an extended time to degree.

**APPEALS, GRIEVANCES, AND PETITIONS**

**Appeals**

Appeals are limited to requests to continue in the nursing program after being dropped from the program for academic reasons. A written appeal must be filed with the assistant dean for academic affairs within 10 working days of the date of the letter notifying the student of the decision to discontinue the student in the program. Details on the appeal process can be found in the Student Appeals and Grievance Procedures (https://nursingstudentnet.wiscweb.wisc.edu/wp-content/uploads/sites/222/2017/12/ep-appeals-grievances.pdf).

**Grievances**

Any student who believes that he or she has been treated inequitably is encouraged to resolve the matter informally. The student should first talk...
with the person or group at whom the grievance is directed in an effort to resolve the issue informally. A grievance procedure is available to resolve student concerns regarding inequitable treatment that have not been satisfactorily resolved through the informal resolution process or where the student believes that informal resolution would not be productive. Details on the appeal process can be found in the Student Appeals and Grievance Procedures (https://nursingstudentnet.wiscweb.wisc.edu/wp-content/uploads/sites/222/2017/12/ep-appeals-grievances.pdf).

Petition for Special Consideration
Nursing students may use the Petition for Special Consideration (https://nursingstudentnet.wiscweb.wisc.edu/wp-content/uploads/sites/222/2017/07/petition-spec-consideration-ug.pdf) to request an alternative or exception to an academic rule, regulation, procedure, or requirement.

CLINICAL/EXPERIENTIAL LEARNING COURSES
All nursing students are required to complete credit hours in the clinical setting under the supervision of a nursing professional. In the School of Nursing, the term experiential learning is used to describe the clinical course experience. These clinical experiences support the mission of the School of Nursing, integrating practice and coursework, to provide a comprehensive nursing education. There are some policies specific to experiential learning courses:

Compliance Requirements
The School of Nursing is committed to ensuring all nursing students are compliant with national and state guidelines for personnel providing nursing care, as well as additional specific requirements mandated by the school’s clinical affiliates as set forth in the clinical affiliation agreements. Therefore all nursing students are required to be in full adherence to the school’s compliance program while enrolled in the nursing program. The school’s compliance program includes immunizations, trainings, and a background check. Students will be held accountable for complying with the clinical eligibility requirements prior to entering the program and throughout their program of study. All students are required to keep their compliance documents up to date as an essential part of their professional responsibility for patient safety. Review the Nursing Student Compliance Program (https://students.nursing.wisc.edu/clinicals-compliance/compliance/) for complete details.

Clinical Placements
Students are assigned to clinical placement sites based on the faculty’s selection of clinical sites specific to the learning objectives of the course, site characteristics, and availability. Students need to be prepared to travel up to 90 miles from the School of Nursing and have varied schedules including evenings, nights and weekends. Clinical shifts may be 4-12 hours long. The School of Nursing secures clinical placements for all students who are eligible. Students are not asked to nor allowed to arrange their own clinical placements.

Clinical Hour Completion Within the Term/Rotation
Experiential learning/clinical work required for School of Nursing courses must be completed during the term or session of enrollment. These official terms and dates are when the faculty have effort allocated to course instruction and also when our clinical partners have agreed to engage with students in clinical rotations. Per the university’s Academic Calendar (https://secfac.wisc.edu/academic-calendar/), there are three terms each academic year: fall, spring, and summer. Each term has an official date instruction begins and last class day. In addition, some clinical courses are broken down into shorter rotations within a term, typically an eight-week session. Clinical work and clinical hours must be completed between these term/session/rotation dates. It is not an option to start clinical work prior to the first day of instruction or to complete clinical work after the last day. Exceptions may be made in the case of extenuating circumstances or if a student is assigned an Incomplete grade for the course. Any requests for an exception to this policy should be directed to the course instructor who will review the request with the Director of Clinical Practica to determine its appropriateness and feasibility.

Transportation
The School of Nursing recognizes that students need educational experiences beyond those available in hospitals in Madison, Wisconsin. In answer to this educational need, and in order to secure enough clinical sites for all students, the school places its students in a variety of venues in and beyond Madison. This includes ambulatory sites, clinics, rehabilitation centers, home health agencies, geriatric facilities, school districts, nursing homes, etc. This gives our students comprehensive exposure to a broad range of patients, illness, and care. Nursing students are responsible for arranging their own transportation to and from their clinical sites. First-year clinicals are accessible by public transportation from Signe Skott Cooper Hall and other points in Madison. Second-year clinicals require travel to and from an agency, as well as to and from homes, schools, and other sites. Locales may be up to 90 miles from Madison. Therefore, second-year nursing students are required to have (1) a valid driver’s license, and (2) individual access to a car. Students are responsible for all transportation costs incurred, including gas and parking fees. Students with extenuating circumstances that have an impact on their clinical transportation options (e.g., driving/medical restrictions) should use the Petition for Special Consideration (https://nursingstudentnet.wiscweb.wisc.edu/wp-content/uploads/sites/222/2017/07/petition-spec-consideration-ug.pdf) to request an accommodation or exception to the transportation policy. The petition must be submitted on/by March 1 for clinical placements during the next fall term and on/by November 1 for the next spring term placements. These deadlines are firm, as a petition must be reviewed in advance of clinical assignments. There is no guarantee the school will be able to honor such requests/conditions, and exceptions are granted in very rare circumstances.

Uniforms
Nursing students are required to purchase the approved School of Nursing uniform. The uniform consists of a white top and navy pants. The white top, embroidered with the School of Nursing logo, is available in two styles and the pants will be available in three styles. Lab coats embroidered with the school logo are also required and are worn when students are on their clinical units doing clinical preparation and during most community clinical experiences. In addition to the uniform requirements, there are also professional appearance guidelines (https://students.nursing.wisc.edu/clinicals-compliance/clinical-information/) for students.

Unsafe Clinical Performance
A student who demonstrates unsafe nursing practice that jeopardizes the client’s or family’s physical or emotional welfare may be dismissed at any time from the clinical area. Unsafe clinical practice is defined as any behavior determined by faculty or a preceptor to be actually or potentially detrimental to the client or to the healthcare agency. Unsafe clinical practice can include behaviors related to physical or mental health problems; use of alcohol, drugs, or chemicals; lack of preparation for clinical, or deficits in problem-solving skills. Reports of unsafe clinical performance will be routed through the course professor and/or the course coordinator to the Associate Dean for Academic Affairs who will work with the faculty and student to determine the appropriate
outcome, which may include immediate removal from the course (i.e., administrative drop) and subsequent implications for academic progression.

**Student Invasive Procedures**

During clinical laboratory classes, experiential learning sessions, and/or at any other time, students may not practice invasive procedures on themselves, other students, faculty, preceptors, staff, and/or any other unauthorized individuals. This includes, but is not limited to, any invasive procedures that require needles, syringes, and/or intravenous supplies; nasogastric tube insertion; catheterization; etc. During some non-invasive experiences, such as physical assessment, listening to a heartbeat, or taking a blood pressure, students may be asked to act as practice participants. If a student has any objection to providing this experience, they should notify the instructor immediately so that an alternate experience can be provided.

**COURSES AND ENROLLMENT**

**Enrollment**

The Office of the Registrar publishes university deadlines for adding and dropping individual courses, withdrawing (from all courses), and selection options such as pass/fail and audit. Changing enrollment can have consequences for academic standing, tuition, progress toward degree, etc. Students are strongly encouraged to consult with an academic advisor or the academic dean in the School of Nursing prior to initial enrollment and before making any changes to enrollment. Exceptions to or extensions of the university deadlines may only be requested via the Petition for Special Consideration (http://academic.son.wisc.edu/studentnet/forms/petition-spec-consideration-ug.pdf).

**Attendance**

The School of Nursing expects that students recognize they have entered a profession in which their commitment to full participation in the learning environment is an essential component of what will become a style of life-long learning. Regular class attendance is a student obligation and students are responsible for all the work of all educational activities. Students should not expect to be excused from required coursework for personal/family events, work obligations, or because of non-compliance with School of Nursing or clinical agency health and onboarding requirements. In extraordinary circumstances, an absence may be granted at the discretion of the course instructor. This might include an absence due to personal crisis, military or civic obligation, authorized university activity, religious observances, or health concerns that affect the student’s ability to safely care for patients. In most cases, students will be required to provide documentation regarding the absence.

**Didactic Course Attendance**

In most didactic courses, attendance and/or participation are factored into the grading process. Absences may place students in jeopardy of not meeting course learning outcomes and thus successfully completing the course. If this occurs, the instructor will consult with the Undergraduate Program Director and/or the Assistant Dean for Academic Affairs to determine the appropriate course of action, which may include being removed (i.e., administratively dropped) from the course. Students should review each course syllabus for specific policies related to absences in that course and make-up experiences, if applicable.

**Experiential Learning Attendance**

It is the expectation that students attend all Experiential Learning activities as clinical learning is essential to the completion of the nursing program. If a student must miss an Experiential Learning session due to an extraordinary circumstance, a decision as to whether the student will make up the experience/hours will be based on the student’s progress in meeting course learning outcomes. The instructor, in consultation with the Course Coordinator (if applicable), will determine if the absence will be made up and the nature of the make-up experience. The instructor/ Course Coordinator will consult with the Undergraduate Program Director and/or the Assistant Dean for Academic Affairs in situations where absence is placing the student’s success in the course at risk. A student who misses more than 7.5 percent of Supervised Experiential Learning hours, as specified in the course syllabus, for any reason will be removed (i.e., administratively dropped) from the course for as the result of not being able to meet course learning outcomes. Students should review each course syllabus for specific policies related to absences in that course and make-up experiences/hours, if applicable.

**Credit/No Credit Courses**

Some courses are designated as being offered on a Credit/No Credit basis. The transcript for the course will indicate either CR (meaning the student earned credits for the course) or N (meaning the the student did not earn any credit for the class). Students may not take such courses on any other basis.

**Concurrent Registration and Enrollment**

In some rare circumstances, and only with prior approval of the academic dean, students may enroll to earn degree credit concurrently at UW–Madison and any other accredited postsecondary school, including the UW–Extension. Requests for approval should be made prior to the end of the second week of classes of the semester in which dual registration is desired. Courses must be completed during the semester in which concurrent enrollment is allowed. To request permission for concurrent enrollment, submit the Petition for Special Consideration (http://academic.son.wisc.edu/studentnet/forms/petition-spec-consideration-ug.pdf).

**Drop Notation**

The Drop (DR) notation appears on students’ records if they drop a class or classes after the last day to drop courses or withdraw without a DR or W grade notation appearing on students’ transcripts. For the specific deadline for dropping classes so a DR will not appear on a student’s records, see Deadlines at a Glance (http://www.registrar.wisc.edu/spring_deadlines_at_a_glance.htm) on the Office of the Registrar website. Please note that the School of Nursing does not backdate drops to erase them from a student's academic records or extend the drop deadline so that the DR will not appear.

**Dropping a Nursing Course**

A student who drops a nursing (N#) course may reenroll in the course when space is available. A student who drops a nursing course a second time is not eligible for the course a third time.

**Independent Study**

Students are responsible for identifying their area of interest or question, establishing objectives for their learning experience, and developing a learning contract with the faculty member. All independent study requires the consent of the instructor. Approval forms are available on the forms page (https://students.nursing.wisc.edu/policies-forms/forms/) within the School of Nursing Student Site.

**Registration Changes**

The Office of the Registrar publishes university deadlines for adding and dropping individual courses, withdrawing (from all courses), and selection options such as pass/fail and audit. Changing enrollment can have consequences for academic standing, tuition, progress toward degree, etc. Students are strongly encouraged to consult with an academic
advisor or the academic dean in the School of Nursing prior to initial enrollment and before making any changes to enrollment. Exceptions to
or extensions of the university deadlines may only be requested via
the Petition for Special Consideration (http://academic.son.wisc.edu/
studentnet/forms/petition-spec-consideration-ug.pdf).

Reentry
Any student who leaves the School of Nursing and wishes to return after
an absence of one semester or more must file a reentry application with
the UW–Madison Office of Admissions and Recruitment. Permission to
reenter is dependent on program capacity, previous academic standing,
and length of absence. Immediate placement in required nursing courses
is not assured. Students seeking reentry to the baccalaureate program
who have left on academic action must be reviewed by the Office of
Academic Affairs. If readmission is granted, academic requirements
may be specified to insure currency in nursing knowledge and skills
prior to enrolling in clinical nursing courses. These requirements may
include remediation and/or repetition of courses, depending on academic
standing or length of time since leaving the program. The remaining
program will be planned as considered best for the student and according
to the current curriculum.

Retaking Courses
Each individual required nursing course may be repeated only once with
a maximum of two repeated courses in the curriculum. Students who
do not successfully complete a course after two attempts or who must
repeat more than two different courses will be dis-enrolled from the
nursing program. A course for which a student earned a grade below C (or
NC in a clinical course) must be repeated within the next two semesters
in residence. All grades earned will be used in calculating the student’s
cumulative and nursing grade point averages, but credits will be counted
only once toward the minimum nursing and degree credit requirements.

Didactic/Theory Courses: Undergraduate students may repeat any
required didactic/theory course once without special permission.

Clinical Courses: To repeat a clinical course, an appeal must be made
to the Associate Dean for Academic Affairs who will determine if the
appeal merits approval. Upon a successful appeal, a student may repeat
a clinical course based upon course schedule and program capacity.

Withdrawal
A nursing student who finds it necessary to withdraw during a semester
or summer session must talk with an academic advisor and complete the
withdrawal process. Failure to do so may result in a recording of failure
for all courses. Any student may withdraw from the program without
grades being recorded during the first 12 weeks of a semester. After the
12th week, a student may withdraw only with the permission of the Office
of Academic Affairs.

Retrocredits
The School of Nursing grants retroactive foreign language credit to
students for foreign language skill developed in high school or elsewhere.
To earn retroactive credits for language, students must enroll in a higher
level language course at UW–Madison before the end of the first two
semesters in residence. Transfer students must enroll in the course on
the UW–Madison campus before they earn 30 degree credits (including
credits transferred from other campuses but not including AP, CLEP, IB,
or retro credits in another language). Students must earn a grade of B
or better. If these conditions are met, retroactive credits should appear
automatically on a student’s transcript by the beginning of the following
semester. Students will receive credit for the UW course completed and
for all lower level courses in that language up to 16 retroactive credits
maximum. These retroactive language credits may be used to meet
degree requirements of the college or department, but may not be used to
meet humanities requirements. They will be counted as electives only.

DEGREES
Second Undergraduate Degree
Second undergraduate degree candidates are considered for admission
to both the pre-nursing and nursing classifications. Students who apply
as second undergraduate program candidates must meet the admission
and transfer grade point requirements of the university in place at the
time they apply for admission. If admitted, an action is taken granting
permission to pursue a second degree.

Second Major
Students may request permission to pursue a second major along with
the nursing degree. Students must complete the nursing school’s Petition
for Special Consideration (https://nursingstudentnet.wiscweb.wisc.edu/
wp-content/uploads/sites/222/2017/07/petition-spec-consideration-
ug.pdf) to make the request.

GRADES
Grading Scale
The school has a standard grading scale in nursing courses that are
graded A-F, as noted below. Some Experiential Learning (i.e., clinical)
courses are graded Credit/No Credit.

A: 94–100
AB: 88–93.99
B: 82–87.99
BC: 76–81.99
C: 70–75.99
D: 65–69.99
F: <65

Incompletes
An incomplete may be reported for a student who has carried a subject
with a passing grade until near the end of the semester and then,
because of illness or other unusual and substantiated cause beyond the
student’s control, is unable to take or complete the final examination or
is unable to complete some limited amount of term work. An Incomplete
is not given to a student who stays away from a final examination except
as indicated above. In the absence of substantiated cause, the grade
shall be F. Even with such proof, if the student’s work has convinced the
instructor that s/he cannot pass the course, the grade shall be F. Any
Incomplete taken by a School of Nursing student must be completed
by the end of the student’s next semester of residence (specifically, by
the last day of classes), excluding summer sessions. If the work is not
completed by this deadline, the Incomplete will lapse into a Failure unless
the time limit has been extended in writing by the Office of Academic Affairs.

**Minimum Grade Requirement**

Students must earn a grade of C (2.0) or higher in each required nursing (N#) course, including didactic/theory and clinical courses. Students must receive credit (CR) in any clinical course that is offered on a Credit/No Credit basis. Any student who earns a grade below C or does not receive credit for a clinical course must repeat the course and earn a C or higher (or CR in a clinical course) in order to progress in the program in accordance with subsequent course prerequisites.

**Pass/Fail**

The total number of ungraded credits (i.e., pass/fail) applied to graduation requirements may not exceed 24. Students who plan graduate study are advised to consult with graduate studies departments to determine acceptance of credits taken under the pass/fail option.

Students eligible for the pass/fail privilege are continuing students with NUR, NCP (BSN@Home), or PRN classifications who have a minimum 2.5 cumulative GPA on all courses completed and have no end-of-semester academic actions on their current record. Newly admitted students in these classifications are also eligible for the pass/fail privilege. Only one course can be carried on pass/fail basis during each semester or summer session; or 3 or 4 credits of 1-credit modular courses. No required courses may be carried under the pass/fail option. The registrar's office will convert final letter grades reported by the student's instructor to an S (pass) grade if the letter grade is C or higher or to a U (fail) if the final letter grade is below C. Course credits in which a student obtains a U grade cannot be counted toward the minimum of 124 credits required for graduation. Students interested in the pass/fail option must contact their nursing academic advisor to determine eligibility.

**PROFESSIONAL STANDARDS**

Students in the School of Nursing must demonstrate patterns of professional behavior that 1) follow the legal and ethical codes of nursing; 2) demonstrate intellectual honesty and a strong sense of personal integrity; 3) show exemplary moral and ethical character; 4) display a responsible, civil attitude towards patients, fellow healthcare workers, classmates, faculty, and staff; 5) show respect for the human rights of individuals; and 6) demonstrate appropriate action to ensure the safety of clients, self, and others. Professional behavior is expected in the classroom, clinical settings, learning activities, and in any additional circumstances where a student represents the university or the School of Nursing. Students whose behavior does not comply with these professional standards will receive sanctions that may include but are not limited to a lower or failing grade in a course, immediate removal from a course (i.e., administrative drop), or dismissal from the nursing program.